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This book presents innovative technology-enhanced learning solutions for STEM education proposed by the EU Horizon 2020-funded NEWTON project by first highlighting the benefits and limitations of existing research work, e- learning systems and case studies that embedded technology in the teaching and learning process. NEWTON ' s proposed innovative technologies and pedagogies include adaptive multimedia and multiple sensorial media, virtual reality, fabrication and virtual labs, gamification, personalisation, game-based learning and self-directed learning pedagogies. The main objectives are to encourage STEM education among younger generations and to attract students to STEM subjects, making these subjects more appealing and interesting. Real life deployment of NEWTON technologies and developed educational materials in over 20 European educational institutions at primary, secondary and tertiary levels demonstrated statistical significant increases in terms of learner satisfaction, learner motivation and knowledge acquisition.

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Cutting-edge skills for twenty-first-century learners and educators. Designed to transform teaching practice, this book provides the tools to understand thinking patterns and how learning actually happens. It empowers teachers to structure learning in the most meaningful way, helping students explore new paths to knowledge.

Engineering Instruction for High-Ability Learners in K-8 Classrooms is an application-based practitioners' guide to applied engineering that is grounded in engineering practices found in the new Next Generation Science Standards (NGSS) and the Standards for Engineering Education. The book provides educators with information and examples on integrating engineering into existing and newly designed curriculum. The book specifies necessary components of engineering curriculum and instruction, recommends appropriate activities to encourage problem solving, creativity, and innovation, and provides examples of innovative technology in engineering curriculum and instruction. Additionally, authors discuss professional development practices to best prepare teachers for engineering instruction and provide recommendations to identify engineering talent among K-8 students. Finally, the book includes a wealth of resources, including sample lesson and assessment plans, to assist educators in integrating engineering into their curriculum and instruction.

In this gorgeous companion to the acclaimed *Over and Under the Snow* and *Up in the Garden and Down in the Dirt*, Kate Messner and Christopher Silas Neal bring to life a secret underwater world. In this book, readers will discover the

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plants and animals that make up the rich, interconnected ecosystem of a mountain pond. Over the pond, the water is a mirror, reflecting the sky. But under the pond is a hidden world of minnows darting, beavers diving, tadpoles growing. These and many other secrets are waiting to be discovered...over and under the pond.

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

This classroom resource provides clear, concise scientific information in an understandable and enjoyable way about water and aquatic life. Spanning the hydrologic cycle from rain to watersheds, aquifers to springs, rivers to estuaries, ample illustrations promote understanding of important concepts and clarify major ideas. Aquatic science is covered comprehensively, with relevant principles of chemistry, physics, geology, geography, ecology, and biology included throughout the text. Emphasizing water sustainability and conservation, the book tells us what we can do personally to conserve for the future and presents job and volunteer opportunities in the hope that some students will pursue careers in aquatic science. Texas Aquatic Science, originally developed as part of a multi-faceted education project for middle and high school students, can also be used at the college level for non-science majors, in the home-school environment, and by anyone who educates kids about nature and water. The project's home on the web can be found at <http://texasaquaticscience.org>

From award-winning and New York Times bestselling

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children's author of more than 370 books, Jane Yolen, and award-winning illustrator, Bob Marstall, *On Duck Pond* is the first sequel to the acclaimed *On Bird Hill*, which launched the children's picture book series written for the esteemed Cornell Lab of Ornithology, the world authority on birds. In *On Bird Hill*, Yolen and Marstall took readers on a surreal journey with a boy and his dog, as they stopped, looked, and noticed things along their path, ultimately discovering the miracle a hatching baby bird. *On Duck Pond* continues the journey of the boy and dog, this time in a new place; a serene pond, filled with birds, frogs, turtles and other creatures going about their quiet business. Their intrusion stirs the pond into a cacophony of activity, reaching a climactic chaos before slowly settling back to a quiet equilibrium. This beautiful and enchanting sequel is sure to delight *On Bird Hill* fans and millions of readers of Jane's popular classics. As with all Cornell Lab Publishing Group books, 35% of net proceeds from the sale of this title goes directly to the Cornell Lab to support projects such as children's educational and community programs.

As a botanist, Robin Wall Kimmerer has been trained to ask questions of nature with the tools of science. As a member of the Citizen Potawatomi Nation, she embraces the notion that plants and animals are our oldest teachers. In *Braiding Sweetgrass*, Kimmerer brings these two lenses of knowledge together to take us on “ a journey that is every bit as mythic as it is scientific, as sacred as it is historical, as clever as it is wise ” (Elizabeth Gilbert). Drawing on her life as an indigenous scientist, and as a woman, Kimmerer shows how other living beings—asters and goldenrod, strawberries and squash, salamanders, algae, and sweetgrass—offer us gifts and lessons, even if we've forgotten how to hear their voices. In reflections that range from the creation of Turtle Island to

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the forces that threaten its flourishing today, she circles toward a central argument: that the awakening of ecological consciousness requires the acknowledgment and celebration of our reciprocal relationship with the rest of the living world. For only when we can hear the languages of other beings will we be capable of understanding the generosity of the earth, and learn to give our own gifts in return.

Information on Projects to Advance Creativity in Education in the form of a compilation of planning and operational grants.

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